Education 478-4 **Designs for Learning: Music**

Fall Semester, 1986. Thursday, 4:30 - 8:20

Instructor: Dr. R. Walker Location: MPX 7610

Musical activity for the general classroom in the elementary school (K - 7) is the focus of this course.

General classroom music is seen as an experience which educates children to become intelligent practitioners and appreciators of music of all kinds - western classical, pop and rock, different cultures, contemporary avant garde, jazz, aboriginal, etc., - so that the children learn to appreciate that every culture man produces has music.

<u>Course content includes the following:</u>

- a) acquiring basic pitch and rhythm concepts (basic literacy)
- b) composition and improvisation
- c) computer assisted learning in music
- d) digital synthesizers in the classroom
- e) music in various social and historical contexts
- f) listening skill
- g) guidelines for sequencing and structuring individual lessons
- h) curriculum planning

<u>Course work involves the following:</u>

- a) learning how to use materials for composition, concept development and basic literacy skills
- b) learning how to use a variety of computer programs for music in the classroom
- c) learning how to use digital synthesizers in schools
- d) learning how to structure activities to suit various children's needs

Assessment

Project (student's guided choice) - 50% of marks Composition (acquired in class activity) Lesson Plans A few small essays on various topics

Books

R. Walker. Music Education - tradition and innovation Thomas, 1984. R. Walker. Sound Projects Oxford, 1976 n.b. Numerous handouts in class will supplement the readings.